



# SC Annual School Report Card Summary

**CHAPMAN HIGH**  
**Spartanburg 1**  
**Grades: 9-12** **Enrollment: 960**  
**Principal: Mrs. Stephanie W. Mathis**  
**Superintendent: Dr. Ronald W. Garner**  
**Board Chair: Mr. Mark Rollins**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	At-Risk	TBD	TBD	Not Met	N/A
2010	Excellent	At-Risk	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	8	13	1	1

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	85.7%	81.7%	80.3%	80.6%
Passed 1 subtest (%)	5.1%	11.2%	10.6%	11.4%
Passed no subtests (%)	9.2%	7.1%	9.3%	8.5%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	93.4%	92.3%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	238	299
Number of Diplomas	198	216
Rate (%)	83.2%	68.5%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.8	78.2
English 1	75.6	69.5
Biology 1/Applied Biology 2	84.9	71.3
Physical Science	59.8	58.3
US History and the Constitution	65.7	49.7
All Tests	72.3	64.5

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# CHAPMAN HIGH [Spartanburg 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=960)</b>				
Retention rate	1.1%	Down from 3.8%	4.1%	3.4%
Attendance rate	93.1%	Down from 97.2%	94.9%	95.0%
Served by gifted and talented program	23.3%	Down from 34.4%	13.6%	12.4%
With disabilities other than speech	9.1%	Down from 12.3%	10.5%	9.9%
Older than usual for grade	3.9%	Down from 6.2%	6.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.3%	0.9%
Enrolled in AP/IB programs	12.3%	Down from 13.8%	16.6%	13.0%
Successful on AP/IB exams	53.8%	Up from 35.5%	50.9%	51.7%
Eligible for LIFE Scholarship	61.3%	Up from 53.8%	33.9%	30.1%
Annual dropout rate	3.6%	Down from 3.8%	3.5%	2.5%
Career/technology students in co-curricular organizations	1.9%	Down from 3.5%	1.3%	2.9%
Enrollment in career/technology courses	192	Down from 510	458	419
Career/technology students attaining technical skills	84.4%	Up from 82.5%	83.5%	83.0%
<b>Teachers (n=66)</b>				
Teachers with advanced degrees	62.1%	Up from 56.2%	62.1%	61.1%
Continuing contract teachers	90.9%	Up from 79.5%	86.7%	80.6%
Teachers returning from previous year	89.0%	Down from 89.3%	88.7%	86.5%
Teacher attendance rate	96.6%	Down from 97.5%	95.7%	95.5%
Average teacher salary*	\$46,090	Down 2.2%	\$47,541	\$46,884
Classes not taught by highly qualified teachers	0.0%	No Change	1.4%	2.2%
Professional development days/teacher	6.5 days	Down from 11.6 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 23.1 to 1	29.6 to 1	26.5 to 1
Prime instructional time	88.7%	Down from 93.7%	89.0%	89.3%
Dollars spent per pupil**	\$8,101	Down 1.9%	\$7,258	\$7,804
Percent of expenditures for teacher salaries**	61.4%	Down from 62.4%	56.4%	58.0%
Percent of expenditures for instruction**	63.1%	Down from 64.6%	59.7%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Up from 97.3%	97.0%	97.3%
Character development program	Average	Down from Excellent	Good	Good
% of AYP objectives met	66.7%	Down from 69.2%	69.2%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	74	99	76
Percent satisfied with learning environment	86.5%	81.4%	90.7%
Percent satisfied with social and physical environment	97.3%	89.9%	87.8%
Percent satisfied with school-home relations	86.3%	90.9%	82.7%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students, faculty, and staff of Chapman High School continue to reap the successes of hard work. Our mission is to do whatever it takes to educate and prepare all students for their future success. We are proud of our students as they continue to achieve accomplishments with excitement and pride.

During the 2010-2011 school-year, the faculty and administration continued to focus on literacy, peer coaching, benchmarking (in gateway classes) and transition. There also was a continued focus on the improvement of SAT, ACT, HSAP, AP, and EOC scores. Through a concentrated effort to raise awareness and expectations for all areas of assessment and the development of benchmarks for all classes, students and teachers worked hard in preparation for these tests. All tenth graders took the PSAT and PLAN to help prepare them for future assessments. Similarly, the Class of 2011 earned approximately \$3 million in scholarships to help further their education.

The implementation of "Class.com" learning at CHS helped students in the area of credit recovery. This program allowed students to recover credits and move ahead by providing more opportunities as well as a different way to find success.

Being a Red Carpet school, we pride ourselves on being family friendly and customer oriented. In addition, the faculty, staff, administration, and students participated in many community service projects and raised over \$12,000 for various charities. Our school community met our goal of collecting 3,000 cans for the community and donated a record breaking 85 units of blood during our blood drive. The students, faculty, and staff raised over \$5,000 for Project Christmas Child in which children under the care of the Department of Social Services received their very own "Christmas dreams" and our homecoming contestants raised over \$700.00 for the Make-A-Wish Foundation.

The Fine Arts Program and Athletic Programs at CHS continued its trend upward with increases in participation and success. Our band received the Outstanding Performance Award for the first time since moving to 3A. Our athletic programs soared with 4 region championships in Boys and Girls Soccer, Volleyball, and Wrestling. Most notable is the fact that approximately sixty percent of our student body participated in extra-curricular activities.

The AFJROTC won the Distinguished Unit Award with Merit and continued its participation in flag retirement ceremonies and many other community service oriented projects.

The 2010-2011 school-year was unique in many ways. Our strong tradition of excellence remains in tact. Moving forward in pursuit of even higher expectations is a top priority and we are confident in the future of the students that attend Chapman High School.

Stephanie W. Mathis, Principal  
Scott Grigg, SIC Chairman

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